

HERITAGE & HORIZONS

2025 Annual and Endowment Report



THE UNIVERSITY OF ARIZONA
Foundation



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Dear Friends,

A generational shift in American higher education is underway, but the University of Arizona's heritage as a land-grant institution is shaping new horizons for students, for future-changing research and for the state of Arizona.

Heritage and Horizons is about both the university's rich legacy of academic excellence and its ambitions to explore and act on new insights to solve urgent global challenges. It's about not letting the noise of the daily news cycle distract from our belief in the core mission of the university: to be a force for good.

Managing the endowment requires similar focus and discipline. Over the last year, the Foundation Investment Committee revisited the Investment Beliefs that guide our decision-making. You can read more about the process and the Investment Beliefs on Page 18.

I am moved by the generosity of our donor community and the support so many have shown over the past year as President Suresh Garimella has convened his leadership team around advancing the most significant and comprehensive research institution in the Southwest. The U of A's reputation is on the rise. Its financial footing is solid, with a balanced budget for the current fiscal year — without raising tuition for in-state students. New directions in research, including AI and fusion energy, have already earned the support of our donor community, as have perpetually relevant legacy programs, such as mining.

Bear Down and Go, 'Cats!

John-Paul Roczniak
PRESIDENT AND CEO
UNIVERSITY OF ARIZONA FOUNDATION

Thank you for being part of the University of Arizona's heritage. I hope you enjoy learning about the horizons philanthropy is opening up on campus in these pages.

— John-Paul Roczniak

Wildcat Philanthropy

Year In Review

New Gifts & Commitments
\$333,739,187

**Cash & Cash
Equivalent Gifts**
\$257,090,724

Endowment Market Value
\$1,399,305,040

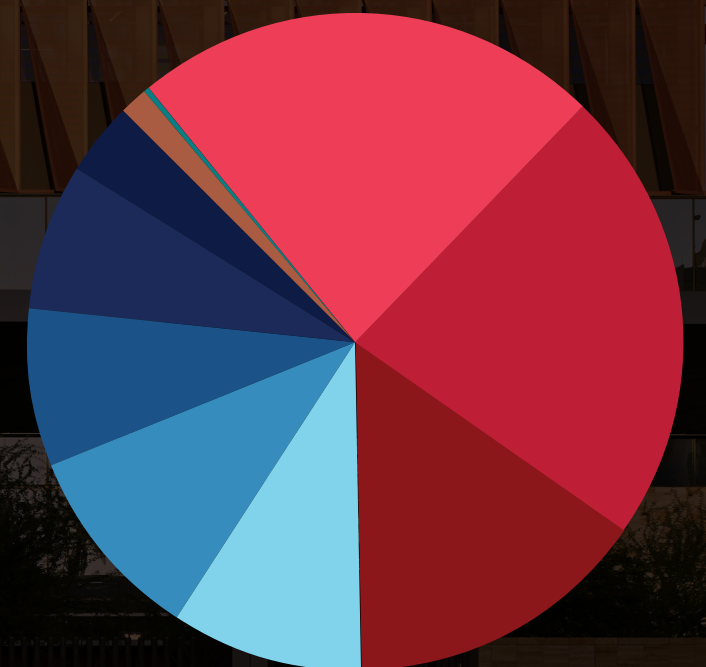
Gift Purposes

Research	- \$59,852,854
Endowments	- \$57,768,470
Other Restricted Purposes	- \$38,347,198
Athletics	- \$24,650,237
Faculty and Staff Compensation	- \$24,365,989
Academic Divisions	- \$20,302,249
Student Financial Aid	- \$18,342,852
Property, Buildings and Equipment	- \$9,707,962
Student Affairs/Life	- \$3,438,038
Unrestricted	- \$314,876



Investment Performance

**9.0% before
Hurdle Rate**





Milestone Support

The Power of Endowments

Endowed positions help universities attract and retain top talent. Case in point: the recent recruitment of the University of Arizona’s first chief AI and data science officer, David Ebert.

Ebert, who previously held leadership roles at the University of Oklahoma and Purdue, joins the U of A as the university strengthens its position at the forefront of emerging technologies and aligns with national priorities in AI and data-driven research. Ebert will help develop the College of Engineering’s new computer science engineering program and serve as the strategic architect for the university’s AI and data science vision as part of the Office of Research and Partnerships.

“Dr. Ebert brings extraordinary expertise in data visualization, explainable AI and interactive machine learning to our institution,” says Tomás Díaz de la Rubia, senior vice president for research and partnerships. “His leadership will be transformational as we integrate AI and data science across the university and the state, expanding our research and operational impact while training the next generation of innovators.”

His hire was made possible by a new \$3.5 million gift created by an anonymous donor whose interests include expanding horizons in workforce development. The Computer Science Engineering Endowed Innovation Chair was established with \$2 million, while \$1.5 million is earmarked to recruit engineering faculty.

This endowed position is the 100th created during the Fuel Wonder campaign — which began on Jan. 1, 2017 — and brings the campus total to 274. “Faculty drive the university’s research reputation, which helps attract funding and top students,” says John-Paul Roczniak, president and CEO of the University of Arizona Foundation. “The U of A has big ambitions for expanding the scale and impact of its billion-dollar research enterprise. Philanthropy is an essential piece of the puzzle, with endowments serving to create predictable funding streams for talent, facilities and innovation.”

Endowed leadership roles created during Fuel Wonder include the Dorrance Endowed Deanship at the College of Humanities, the Craig M. Berge Dean at the College of Engineering, the Franke Honors College Dean, the inaugural Humberto and Czarina Lopez Endowed Dean of the College of Medicine – Tucson, the director’s chair at the Ginny L. Clements Breast Cancer Research Institute, and the Daniel Cracchiolo Endowed Chair for Pediatric Autoimmune Disease Research, among many others.

‘The U of A has big ambitions for expanding the scale and impact of its billion-dollar research enterprise. Philanthropy is an essential piece of the puzzle, with endowments serving to create predictable funding streams for talent, facilities and innovation.’

— John-Paul Roczniak



Deep Deposits

Forty years later, an endowment established by geologist and mining legend David Lowell '49 and his wife, Edith '48, continues to support one of the most unique programs in geosciences.

In 1985, geologist David Lowell '49 established an endowment through the University of Arizona Foundation to support a project called Field Camp.

Lowell, who had built his career on the discovery of more than a dozen major mineral deposits across the world, thought students studying geosciences would benefit from balancing academic perspectives with the perspectives of industry professionals working in the field.

"I know from talking to him personally that he was always quite interested in enhancing professional development," says Peter DeCelles, a U of A geosciences professor who has helped run Field Camp for nearly 25 years. "I think he had a pretty broad view of how advantageous it could be when professionals interact with academics, and vice versa."

Field Camp — a five-week intensive course established in the early 1960s to give geosciences students hands-on experience at an old ranch west of the Chiricahuas — seemed like an obvious fit. "It was a way to get a geologist — who has a Ph.D. or not, doesn't really matter — to come out and teach undergraduates in the field," DeCelles says of the endowment, "a chance for students to interact closely with someone who works in the business that they might end up being employed in."

Over time, the focus of the endowment shifted, in part, to track with student interest. "We've seen fewer and fewer students who had much interest in mining until recently," DeCelles says. "With all the political-economic turmoil around critical minerals and things like that, it's back on [students'] radar."

In the meantime, the original endowment continued to grow, and more importantly, the Lowell family has let the department be flexible in how they spend it. "We try to keep the operation very cheap so that students can afford it," DeCelles says. "Faculty don't take salaries. Our expenses are very simple: food, vehicle rentals from the motor pool, gas to run them, some campsites. If we don't have a big enrollment — our break point is about 15 students — the endowment allows us to fill the gap. That's been a really huge help for us."

Southern Arizona has gotten too hot to host the camp ("People just can't bail out in the middle of the semester and then disappear for five weeks, so it's pretty much a summer-only kind of situation," DeCelles says), so Field Camp now goes north, making a counterclockwise loop from Tucson up to western Wyoming through northern Utah and Nevada, sometimes traveling all the way into California before coming home. (It also keeps things fresh for the instructors — and, by extension, the students.)



Edith and David Lowell

The 1985 endowment was one of the first established through the University of Arizona Foundation. The Lowells later established the David and Edith Lowell Endowed Chair for Mining and Geology at the College of Engineering, one of the more than 100 endowed positions established during the Fuel Wonder campaign, which reached \$2.6 billion in calendar year 2025.

John M. West '96, CFA at Flatrock Wealth Partners and chair of the Investment Committee of the University of Arizona Foundation Board of Trustees says these are the kinds of gifts that, with good management, make an intergenerational impact, demonstrating "the quiet miracle of a well-managed endowment," he says. "They deliver real benefits today while preserving opportunity for the future."

David Lowell remained busily engaged with his work and community until his death in 2020 at the age of 92. (According to his obituary, he spent part of the day he died planning a trip to Turkey to research mineral projects.) Other major gifts to the U of A include funding for the Lowell-Stevens Football Facility (David played varsity football; Edith lettered in field hockey and intramural sports) and the Lowell Institute for Mineral Resources. His memoir, "Intrepid Explorer: The Autobiography of the World's Best Mine Finder," ends by noting, "The University of Arizona has been an integral part of our lives, and Edith and I find great satisfaction in supporting its programs." Their gifts give on.



Milestone Foundations

Transformative gifts and strategic investments in talent strengthen global mining leadership.

Mining has been at the heart of the University of Arizona since its founding in 1885. Today, that legacy continues to grow and adapt in response to urgent global challenges — thanks to visionary support from alumni and industry partners.

“Mining and minerals innovation are critical areas for Arizona’s economy and our global society,” says U of A President Suresh Garimella. “As home to one of the oldest and best mining programs in the country we have an opportunity to lead the world in strengthening this industry and ensuring its sustainability for the future.”

Housed in the College of Engineering, the School of Mining Engineering and Mineral Resources plays a vital role in preparing future leaders in mineral resources, sustainability and critical supply chains. The program consistently ranks among the top five nationally and remains the only accredited mining program in Arizona.

A recent \$1.5 million gift from alumni Tim and Rhonda Snider to create the Timothy and Rhonda Snider Endowment Fund will support student scholarships — especially for first-generation students, faculty research and experiential learning opportunities at the San Xavier Underground Mining Laboratory, which provides a realistic underground environment for hands-on training and advanced research.

“This gift reflects a shared vision for the future of mining — one that demands technical excellence, workforce development and a deep commitment to sustainability,” says Tomás Díaz de la Rubia, senior vice president for research and partnerships.

Tim Snider, who began his career as a laborer at the Copper Queen Mine in Bisbee and rose to become president of Phelps Dodge Corp., says the gift comes at a critical time for the mining industry and the planet.

“I, along with many others in the industry, know what’s coming,” Snider says. “We haven’t been discovering enough copper deposits or building enough new mines to meet the demand that’s coming.”

Arizona currently produces 74% of the nation’s copper, but the demand for minerals critical to clean energy, electric vehicles and high-tech manufacturing is outpacing supply. Goldman Sachs estimates a global shortfall between 4 to 8 million metric tons of copper annually by 2030. As the U.S. works to secure a domestic supply of these essential materials, the U of A is playing a leading role through education, research and partnerships.

That role has been further strengthened by a \$2.5 million grant from the Freeport-McMoRan Foundation, which supports K-12 outreach, student scholarships and enhanced training and research across the School of Mining Engineering and Mineral Resources and the Department of Geosciences Lowell Program in Economic Geology.

“We have experienced the challenges of a workforce shortage,” says Tracy Bame, president of the Freeport-McMoRan Foundation. “Our longstanding partnership

with the U of A lays the groundwork for long-term success by helping students see pathways to education and opportunity in this critical industry.”

The grant also supports the university’s nationally accredited mining program, one of only 13 in the country, by enhancing access and attracting top-tier graduate students.

“This generous gift directly addresses the critical need for highly skilled engineers in the mining industry,” says David W. Hahn, the Craig M. Berge Dean at the College of Engineering. “It allows us to offer unparalleled opportunities for students and equips them to lead in an evolving global landscape.”

Hands-on training at the School of Mining Engineering and Mineral Resources, combined with interdisciplinary education, ensures that students gain the technical and practical knowledge to meet today’s complex challenges. Located in Sahuarita, about 15 miles south of Tucson, the San Xavier Mining Laboratory includes a working shaft, a classroom and other educational resources. Older sections of the mine provide historical context, while the active site serves as a hub for student learning, faculty research and professional development. Its integration of education, research and industry engagement makes the lab a cornerstone of the U of A’s applied approach to mining education.

Backed by strategic partnerships and philanthropic investment, the U of A is shaping a more sustainable, skilled and innovative future for mining — in Arizona and around the world.

‘Mining and minerals innovation are critical areas for Arizona’s economy and our global society. As home to one of the oldest and best mining programs in the country we have an opportunity to lead the world in strengthening this industry and ensuring its sustainability for the future.’

— University of Arizona President Suresh Garimella



The New Class

Two students entering the College of Medicine – Tucson are using their scholarships to focus on helping those in need.

When Arselan Madlol '20 '26 moved to Tucson from Syria and, before that, Iraq, he noticed something: In America, you could get a doctor.

“Where I grew up, there was a lot of health disparity,” he says. “You couldn’t even see doctors, because there weren’t as many doctors. It was more like traditional medicine, or anything you could get your hands on.”

The experience opened his eyes not just to the global inequities in health care but also to the profound impact medical professionals can have on a community and region. “I knew it was what I wanted to do,” he says.

After finishing his bachelor’s degree in physiology, Madlol was accepted to the Pre-Medical Admissions Pathway at the College of Medicine – Tucson, a 13-month program designed to support students facing obstacles to medical school. Participants gain guaranteed admission to the College of Medicine – Tucson when they complete the program.

“One thing I’m really passionate about is helping those that are underserved in medicine,” he says. “Maybe they don’t necessarily know where to go and get health care. Maybe they don’t have insurance to get health care.”

He hopes to either work at a clinic for underserved populations or start one of his own. “Basic stuff,” he says. “Medication, flu shots, immunization. That’s my career aspiration in the end. Especially in Arizona and in Tucson, specifically, we have such a huge range of individuals without insurance. [The clinics] are really helpful.”

Madlol’s tuition for medical school is being paid in part through an extraordinary gift to the College of Medicine – Tucson given earlier this year by Patricia Gerleman on behalf of her late husband, Jim, and Jim’s late brother, John. [\[Read more about the Gerleman gift using the QR code below.\]](#)

The Gerlemans’ gift, which totals \$14.2 million, also will support a P-MAP scholarship for Armando Romero-Garma '22 '25, a first-generation student from Nogales, Arizona. Romero-Garma started volunteering as a translator in a children’s clinic in Nogales, Sonora, when he was in middle and high school, later translating at a clinic in Rocky Point, then working part-time as a clinical research assistant for Banner Health while getting his master’s in cellular molecular medicine from the U of A.

“Having that public health background gives me a very different perspective on everything,” he says. “It’s not just looking at the disease and the patient in the moment, it’s looking at a more holistic image of what’s going on. Why aren’t they able to get medications? [Because] they live five hours away. The mom works two to three jobs. They have so many other family members.”

The point isn’t just to provide diagnosis and treatment but to bridge a gap between patient and provider in an overstressed system. “Right now, [in] Arizona, we’re suffering a physician shortage,” he says. “It’s a huge impact on society, not just within Tucson, but all of Arizona, the rural communities. Being able to establish a little bit more presence of individuals and future physicians that come from these communities, that are able to understand these communities — I think that’s quite impactful.”



Both Madlol and Romero-Garma are grateful for the opportunity and for the gift that provided it. “We don’t have to take out as many loans now,” Madlol says. “I can focus more on my education and learning instead of interest rates.”

“Having a program such as the P-MAP around — it’s monumental, in my opinion, especially for individuals like myself that come from areas where they didn’t see [medical school] as an option,” says Romero-Garma. “And having individuals like the Gerleman family being able to donate and contribute to programs like this — it’s extraordinary.”



Arselan Madlol



Armando Romero-Garma

‘It’s not just looking at the disease and the patient in the moment, it’s looking at a more holistic image of what’s going on.’

— Armando Romero-Garma



Hands-on Learning

Raytheon's \$2M gift powers student innovation in engineering.

A golf-putting robot. A suspension bath for burn victims. A hydraulic mining shovel with adhesive bonds. These are just a few of the real-world solutions engineered by University of Arizona students through an immersive, hands-on approach to engineering education.

Bolstering that approach is the planned Student Design and Innovation Center (SDIC), a 100,000-square-foot facility that will serve as a hub for collaboration, creativity and student leadership. Thanks to a \$2 million gift from Raytheon, an RTX business, the SDIC will feature state-of-the-art makerspaces — including 3D printers, laser cutters, and woodworking and metalworking tools — and will house the Raytheon Student Leadership Suite. SDIC construction will begin in the next two to four years.

The SDIC builds on the success of the Craig M. Berge Engineering Design Program, where students tackle real-world challenges with direct industry impact. In 2025, student teams developed a range of innovations.

One team designed a robot that lines up and hits golf balls using a mechanical system controlled by an Xbox controller and visual interface. "I love being able to design what you see on the screen and make something happen with tech," says team member MiLee Vogel '25, a software engineer. "That probably comes from my love of video games."

Another team addressed a biomedical challenge, developing a suspension bath system for patients with severe burns or injuries. Team member Joshua Capel '25 programmed the system's microprocessor and integrated sensors to monitor pH and temperature. "Helping people heal was meaningful to me," says Capel, who now works as a systems engineer at Textron Systems. "Many of the skills I used in this project translate directly to my career."

A third team reimagined the connection between a hydraulic mining shovel's slew ring cover and its rotating assembly, replacing welding with high-strength adhesives to improve durability and reduce metal distortion. With the launch of the SDIC, Raytheon's investment will empower future students to develop the technical, collaborative and problem-solving skills needed to lead in engineering and innovation.

'I believe a shift is occurring in consciousness studies, embracing ideas once dismissed by the scientific community.'

— Eugene Jhong



Mind & Meaning

The university is advancing the field of consciousness studies with a \$2 million gift to establish an endowed chair.

What is consciousness studies? Drawing from philosophy, psychology and neuroscience, scholars explore what it means to be aware — and how our inner experiences relate to the physical world.

"I believe a shift is occurring in consciousness studies, embracing ideas once dismissed by the scientific community," says Eugene Jhong, a retired Google software developer whose \$2 million gift established the Thomas G. Bever and Stuart R. Hameroff Chair in Consciousness Studies in the University of Arizona's College of Social and Behavioral Sciences. "The University of Arizona has long been home to some of the brightest minds and most innovative ideas in this field."

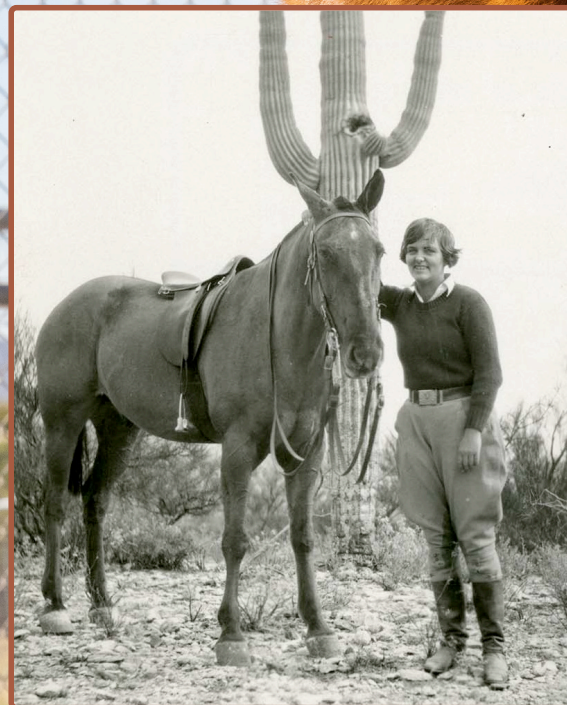
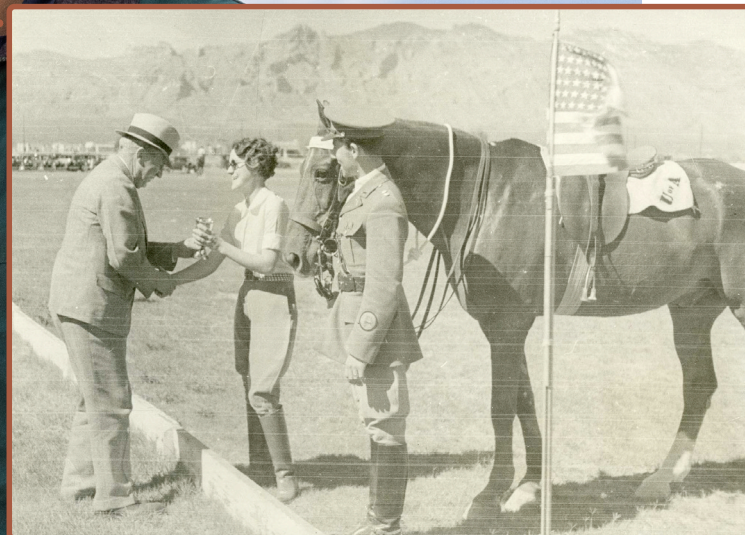
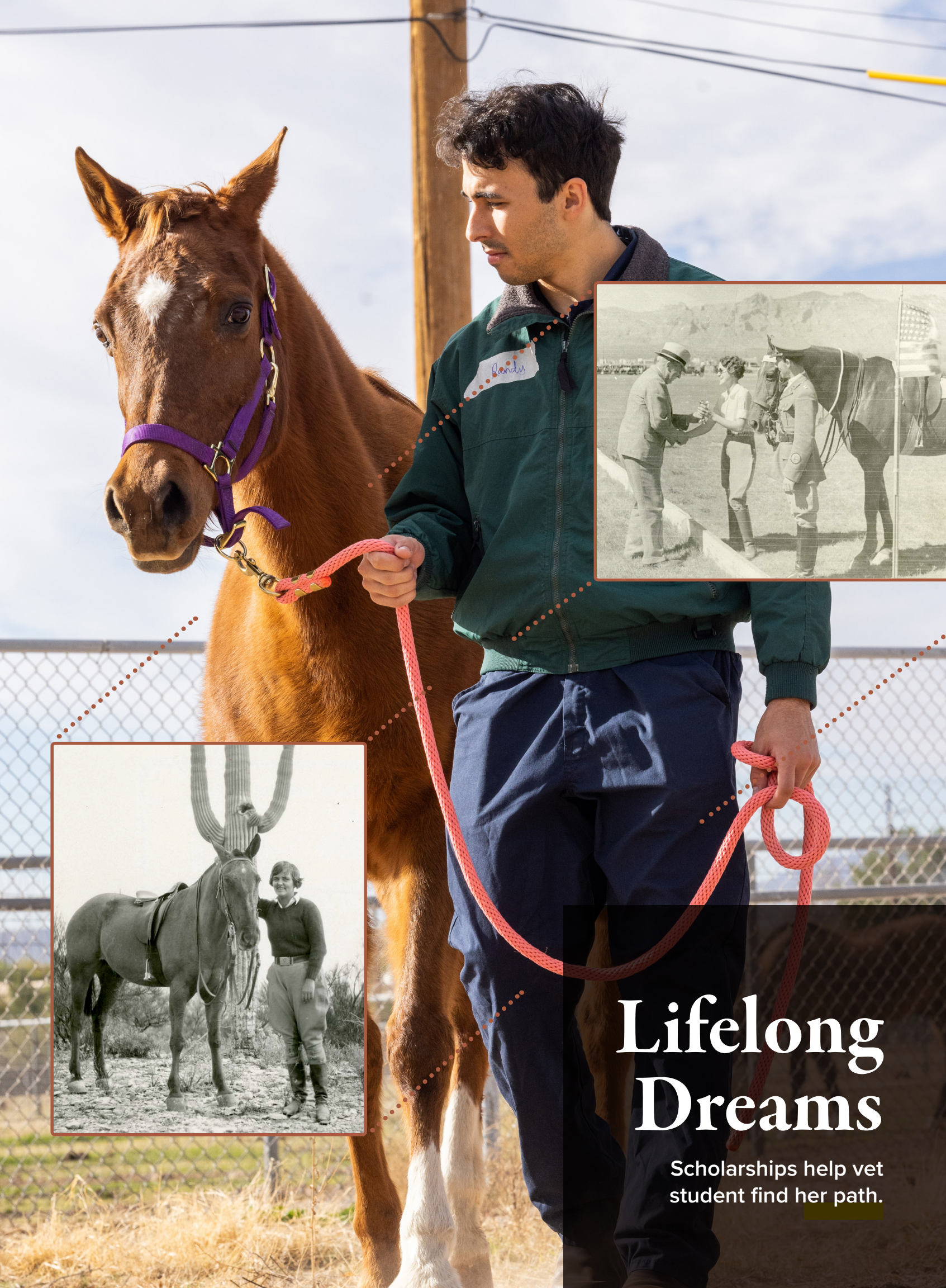
Jhong's gift will help address some of humanity's most profound questions: How did life begin? What does it mean to be conscious? Why do we have feelings and awareness?

At the U of A, students explore these questions through the interdisciplinary consciousness studies minor directed by inaugural chair Thomas G. Bever, Regents Professor of

Linguistics. The program includes 26 students, an active student club and participation in global conferences. Students like junior Srishti Rajeev — a double major in bioinformatics and cellular biology with five minors, including consciousness studies — explore topics like free will, religious experience, and theories of mind. Along the way, they develop skills applicable to fields from medicine to AI.

Once sidelined by mainstream science, consciousness studies gained momentum in the late 1980s thanks to influential works by scientists like Francis Crick and Roger Penrose. The U of A helped lead this resurgence by hosting the first major interdisciplinary consciousness conference in 1994.

Jhong's own interest was sparked after attending that inaugural conference, which was led by professor emeritus Stuart Hameroff, co-founder of the Center for Consciousness Studies in the College of Social and Behavioral Sciences.



Lifelong Dreams

Scholarships help vet student find her path.

For one University of Arizona veterinary medicine student, the path to becoming a veterinarian has taken time, courage and the life-changing support of scholarships.

A former environmental science teacher and a nontraditional student in her late 40s, Kristi Ann Kennedy had long believed her chance to become a veterinarian had passed. “I had always wanted to be a veterinarian, but I felt that dream had passed long ago,” she says. “Scholarships allowed me to pivot careers and pursue my passion of caring for companion animals — especially those in shelter environments.”

Set to graduate in 2025 from the University of Arizona’s College of Veterinary Medicine, she has been inspired by her work at Pima Animal Care Center, or PACC. She started volunteering at PACC during the COVID-19 pandemic, which reignited her interest in veterinary medicine. “The doctors there are why I applied to veterinary school,” she says. “I love being able to help homeless animals and animals of the greater Pima County community.”

Launched in 2020, the College of Veterinary Medicine is the first and only public veterinary program in Arizona. Its innovative three-year curriculum — shorter than traditional four-year programs — allows students to begin their careers earlier while participating in hands-on, team-based learning.

Now, thanks to recent philanthropic support, even more students will have access to life-changing opportunities in veterinary medicine. A \$1 million gift commitment from the Mars and Airth families will provide \$70,000 annually over five years in scholarship funding and an additional \$130,000 per year to support human-animal interaction research.

“This scholarship endowment will support our students’ financial well-being and contribute to the long-term success of future veterinary professionals,” says Julie Funk, dean of the college.

A \$2 million gift from the estate of John A. Brown will also fund scholarship endowments in both the College of Science and the College of Veterinary Medicine, further supporting students like Kennedy, a native of Fort Worth, Texas, who relocated to Tucson when her husband was serving in the Air Force.

“Scholarships have shaped my educational path,” she says. “They allowed me to focus on learning and becoming the best veterinarian I can be — without the crushing weight of financial worry.”

As the college continues to grow its impact, gifts like these ensure that talent — not finances — determine a student’s ability to follow their dreams.



Above and below: Kristi Ann Kennedy

‘I love being able to help homeless animals and animals of the greater Pima County community.’

— Kristi Ann Kennedy



Future Focused

A renowned photographer's archive comes to the CCP alongside a \$1 million endowed gift.

Photographer Benn Mitchell started early. He received his first camera at age 13 and sold his first picture to Life magazine just a few years later, of his younger brother perched on a block of ice and eating ice cream during a heat wave. “He got \$25,” his wife, Esther Mitchell, says. “From that point on, he was always looking for the next picture.”

By the time he turned 18, Mitchell was in Hollywood photographing stars like Humphrey Bogart and Marilyn Monroe. After two years as a U.S. Navy photographer, he returned to New York City, where he and Esther operated a successful commercial studio. His work there included vivid New York street scenes and images of American Indian culture.

“Benn had the patience to wait for the right day, the right light and the right moment for the perfect picture,” Esther Mitchell says. “He could spend hours — sometimes all night — in

the darkroom making sure the print matched the image he envisioned.”

Now, Mitchell's archive is at the University of Arizona's Center for Creative Photography alongside a \$1 million gift from Esther Mitchell to establish the Benn and Esther Mitchell Endowed Collection Fund. “Benn always said that all the money he made from photography should go back into the arts,” she says. “That was his only career, and he wanted it to support others. This donation makes sure that wish will be carried out, now and in the future.”

In addition to Mitchell's photographs, the copyrights for which will be transferred to the CCP for use in scholarship and education, the archive includes prints, clippings, publications featuring Mitchell's work and some of his photographic equipment. The endowment, meanwhile, will support paid student internships, collections care, shelving,

archival boxing and other expenses required to preserve the archive.

“The Center for Creative Photography is the ideal home for Benn Mitchell's archive, and we are extremely grateful to Esther Mitchell for choosing the CCP to be the steward of Benn's legacy,” says CCP Director Todd Tubutis. “Esther understands the critical importance of collections care, and her endowment gift will help ensure we are able to maintain best practices in preserving our collection and making it accessible to everyone.”

“When I started looking for the right home for Benn's work, I learned about the Center for Creative Photography and the strong reputation they have for preserving archives,” Esther Mitchell says. “They don't just store photographs. They study them, teach with them and share them with the public. That combination really made me feel it was the right place.”



Gwen Weiner and David Sbarra

Mind Matters

New endowed chair and clinic renovation expand mental health services and hands-on training in psychology.

For nearly 20 years, alumna Gwendolyn “Gwen” Weiner has been quietly supporting efforts that bring science, healing and hope to others. Her latest gift to the University of Arizona reflects that same spirit — helping strengthen mental health care and training.

With support from Gwen and the EOS Foundation, the Department of Psychology in the College of Science is launching the EOS Foundation Endowed Chair in Health Psychology, with Professor David Sbarra named as its inaugural holder. Gwen also has funded a much-needed renovation of the department's Behavioral Health Clinic, a community-facing facility that serves as both a clinical resource for southern Arizona and a training ground for doctoral students in clinical psychology.

“Being appointed as the EOS Foundation Endowed Chair in Health Psychology is a tremendous honor,” David says. “The endowed chair position provides important new resources that are helping grow my research laboratory.”

Gwen first met David in 2007 and has followed his work ever since, moved by his dedication to both patients and students. His internationally recognized research focuses on how people heal from social disconnection and loss — work that resonated with Gwen's long-standing interest in supporting mental health services.

“Being appointed as the EOS Foundation Endowed Chair in Health Psychology is a tremendous honor. The endowed chair position provides important new resources that are helping grow my research laboratory by supporting plans to hire a new data scientist with the payout from the endowment. This kind of support will be a game changer in terms of our work, and I am thrilled to serve as the inaugural holder of this chair position.”

— David Sbarra

When she learned about the Eminent Scholars Program — then part of the university's Fuel Wonder campaign — that matches gifts for endowed chairs and supports graduate students, Gwen saw an opportunity to amplify her impact. At the same time, she recognized the urgent need to update and expand the Behavioral Health Clinic to better meet rising community needs.

Her gift will help enhance student training, expand supervisor time, improve the clinic's infrastructure and cover costs associated with telehealth and clinical software — ultimately improving care for individuals across southern Arizona.

This is just the latest in Gwen's generous support of the College of Science. She helped transform the Flandrau Science Center and Planetarium, including a full redesign of the main theater — now the EOS Foundation Theater — and supported exhibits such as Marine Discovery and Universe of Science.

Thanks to her continued investment, Gwen's legacy is one of not only generosity but also creating spaces — both physical and emotional — that support discovery, healing and human connection.



Left image: Benn Mitchell, Two Cowboys Reading Comic Books, 1951, Gift in Honor of Benn Mitchell / Benn Mitchell Archive © Center for Creative Photography, Arizona Board of Regents



Today’s Horizons, Tomorrow’s Heritage

When you make an endowed gift, you’re not only fueling success for today’s generation of students, faculty and staff, but tomorrow’s. In that sense, the stories we’ve shared with you here don’t end in this publication: they live on, changing and shaping lives for decades to come, just like the geosciences endowment created by David and Edith Lowell forty years ago.

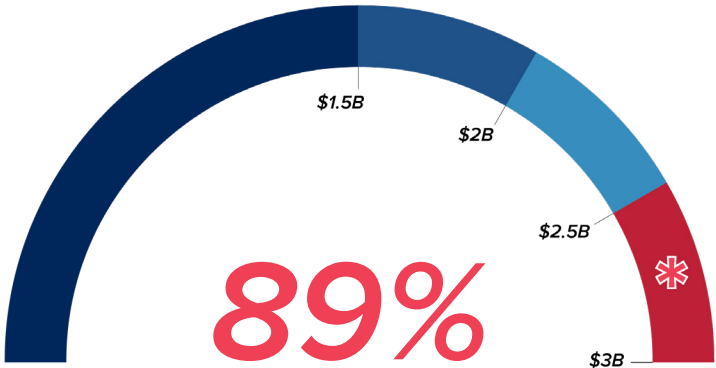
“Donors give generously because they believe in what we’re doing here at the U of A,” says President Suresh Garimella. “I have sensed their passion repeatedly when interacting with our supporters this year. As we continue to build momentum, I know that these partnerships will continue to deepen, with extensive impact for our students, the meaningful research we conduct, and the communities we serve.”

This successful year of fundraising for the U of A also included generous support from Humberto and Czarina Lopez and from Ginny Clements and Tom Rogers toward an endowment for cardiovascular research at the Sarver Heart Center; a \$5 million gift from the Skoll Foundation benefitting the Ending Pandemics Academy at the Mel and Enid Zuckerman College of Public Health; a tribute gift supporting Space4’s national security and sustainability research; a gift from The Kroger Co. Zero Hunger / Zero Waste Foundation supporting the Compost Cats and U of A Rooftop Greenhouse; a \$20 million gift from the Garcia Family Foundation toward expanding student access to study abroad; and many more.

All gifts made to the University of Arizona Foundation since January 1, 2017, are part of the Fuel Wonder campaign. We are now at 89% of our \$3 billion goal, so there is no better time to add to your endowment, contribute to an existing endowment or make a new gift. You can find out more at giving.arizona.edu.

Fuel Wonder Campaign Progress to Date

\$2,678,874,202 as of
October 2025



THE UNIVERSITY OF ARIZONA
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The University of Arizona Foundation

1111 N. Cherry Ave.
P.O. Box 210109
Tucson, AZ 85721-0109

uafoundation.org
520-621-5491 | 800-409-9791